

## MODULE

"4"



Grade :  
**FOURTH  
GRADE**

Title of  
Lesson:  
**Lesson 1  
alphabet"**

### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students  
listen to a song

Date:---

class:---

period:---

## **Specific Objectives :**

### **SWAT:**

- Practice the letters sounds of s/t/u..
- Identify the new words.
- Perform aphonics chant.
- Describe the pictures.
- Write the letters t/s/u.
- Match the uppercase with its lowercase.
- Form a picture .

## **Activities**

- Playing the CD & using flash cards, Students will Identify the new letters with their sounds & the new words.  
sad/tall/umbrella
- Students will pronounce the new words chorally & individually.
- students will listen & chant the "phonics chant".
- Students will identify the way of writing the letters between lines.
- Opening their W.B p. 100, students will write the letters between lines & match the uppercase with its lowercase.
  - In groups students will combine pieces of puzzle to form a picture . .

## **Teaching Strategy**

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look & say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers

## **HOMEWORK**

- ✓ Have the students do ex4 in their work books on p.101.



Prepared by:- T. Jawahar Al-loqumani

## MODULE

"4"

Grade :  
**FOURTH  
GRADE**

Title of  
Lesson:  
**Lesson 2**  
"achant "



### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students  
guess the animals

Date:---

class:---

period:

### Teaching Strategy

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look& say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers

### Specific Objectives :

#### SWAT:

- Count the numbers correctly.
- Describe pictures.
- Revise colors.
- Perform a chant.
- Ask & answer .
- Write the correct age.
- 

### Activities

- Through flash cards & pictures, students will count the numbers 11 to fifteen .  
eleven/ twelve/ thirteen/fourteen/fifteen/.  
Students will describe the pictures & revise colors.  
students will listen & chant chorally & individually
- In pairs: students will
  - a) Ask &answer questions about their ages  
How old are you?  
I'm -----
- Students listen & write the correct age for each child .



### HOMEWORK

- ✓ Have the students do ex. 2 in their workbooks on p.102.



## MODULE

"3"



Grade :  
**FIFTH  
GRADE**

Title of  
**Lesson:**  
**Lesson 3**  
**smart kids "**

### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students  
guess what's the  
hidden picture

Date:---

class:---

period:---

## Specific Objectives :

### SWAT:

- Pronounce the new words correctly.
- Describe the pictures
- Listen to the conversation.
- Tick the correct picture as they hear.
- Talk about abilities
- Draw pictures.
- Judge some pictures



## Activities

- Through flash cards, Students will identify the new words.
- Talk/ swim/ run / jump / fly/climb.
- Students will pronounce the new words chorally & individually.
- Students will describe the pictures.
- Through listening to the CD, Students will repeat the conversation chorally & individually.
- Through listening to the CD, Students will tick the correct picture as they hear.
- Students will talk & draw pictures about what actions they can do or not.
- Students will judge some pictures & thank God about his blessing.

### HOMEWORK

- ✓ Have the students do ex. 2&3 in their work books on p.103
- ✓ Have them prepare for dictation next period.

## Teaching Strategy

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look & say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers



## MODULE

"3"



Grade :

**FIFTH  
GRADE**

Title of

Lesson:

Lesson 6+10  
"phonics"

### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students  
listen to a phonic  
song.

Date:---

class:---

### Specific Objectives :

#### SWAT:

- Distinguish between the digraphs ( ch ) & ( sh ).
- Pronounce the words correctly.
- Discuss the pictures.
- Say a phonics chant.
- Write the missing letter
- Practice the pronunciation of plural nouns endings -s , -es .
- Play a game .



### Activities

- Playing the CD & using the flash cards, Students will identify the difference between (ch) & (sh).  
Chimp/peach/chair/sheep/shirt/fish.
- Students will pronounce the new words chorally & individually.
- Students will discuss the pictures by answering the following questions:  
What does the monkey have?  
What do the sheep have?  
Where are the sheep?
- Students will listen & chant the "phonics" chant chorally & individually.
  - Playing the CD & having the students listen & circle the correct sound.
  - In groups : students will play a game by putting

period:

### Teaching Strategy

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look & say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers



### HOMWORK

## MODULE

"3"



Grade :  
**FIFTH  
GRADE**

Title of  
Lesson:  
Lesson 2  
" chant"

### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students  
listen to a song

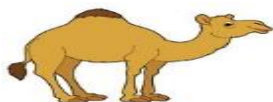
Date:---

class:---

period:---

## Specific Objectives : SWAT:

- Pronounce the words correctly.
- Perform a chant.
- Talk about animals.
- Use possessive adjectives.
- Play a guessing game.



## Activities

- Through flash cards, Students will identify the new words –  
**head/ wings/ hump/tail /monkey/ camel**
  - Student will pronounce the new words chorally & individually.
  - Through listening to the CD, Students will listen & chant chorally & individually .
  - Students will talk about animals& use possessive adjectives to express possession.
- students will play a guessing game ( one is describing an animal& the other is trying to guess it )

## Teaching Strategy

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look& say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers

## HOMEWORK

- ✓ Have the students do ex. 1 in their work books on p.90.

Prepared by:- T. Jawahar Al-loqumani





## MODULE

"3"



Grade :  
**FIFTH  
GRADE**

Title of  
Lesson:  
**Lesson 4  
our world "**

### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students

Date: ---  
class: ---  
period: ---

### Specific Objectives : SWAT:

- Pronounce the new words correctly.
- Identify wild animals
- Describe an animal.
- Talk about what an animal can & can't do
- Complete the table.
- Number the pictures as they hear.
- Perform a play.



### Activities

- Through using the flash cards, Students will identify wild animals.  
wolf / elephant /penguin/hippo /crocodile/
- Students will pronounce the new words chorally and individually. .
- Through listening to the CD, Students will repeat the text chorally and individually.
- Students will complete the table with what the animals have /have not got & what they can/can't do.
- Through listening to the CD, Students will number the pictures from(1-5) according to what they hear.
- Students will perform a play about animals .

### Teaching Strategy

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look& say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers

### HOMWORK

- ✓ Have the students do ex. 1 in their work books on p.104.



## MODULE

"3"

Grade :  
**FIFTH  
GRADE**

Title of  
Lesson:

Lesson 7&8  
Story time  
Revision3 "



### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W

#### using:

- Pictures
- Flash cards
- On the board
- Orally

### Introduction :

Using the lap top ,  
doing some exercises.

Have the students  
guess the animals

Date:---

class:---

period:---

### **Specific Objectives : SWAT:**

- Describe the pictures
- Read for pleasure
- Answer comprehension questions.
- Retell the story
- Complete the crossword.
- Circle the correct answer
- Sing a song..

### **Activities**

- Students will describe the pictures in their books.
- Through listening to the CD, Students will listen & repeat the text chorally and individually.
- Students will answer comprehension questions  
e.g can hippo swim?  
Have lions got small mouth ?
- Students will retell the story in their own words.
- , Students will do the crossword & circle the correct answer.
- Students will sing a song about animals .

### **Teaching Strategy**

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look& say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers

### **HOMEWORK**

- ✓ Have the students do ex. 2 &3 in their work books on p.109.



Prepared by:- T. Jawaher Al-loqumani

## MODULE

"3"



Grade :  
**FIFTH  
GRADE**

Title of  
Lesson:  
**Lesson 9**  
"project "

### Warm up:

- a song
- a story
- a sheet of differences
- a sheet of the odd pictures

### Revision:

- Games
- Questions
- Work sheets
- Conversation
- Dictation

### Checking H.W using:

- Pictures
- Flash cards
- On the board
- Orally

Introduction :  
Using the lap top ,  
doing some exercises.

Date: \_\_\_\_\_  
class: \_\_\_\_\_  
period: \_\_\_\_\_

### **Specific Objectives :** **SWAT:**

- Match some pictures.
- Describe an animal.
- Talk about their favorite animal.
- Link ideas with and & but.
- Design a card about their favorite animal.

### **Activities**

- Students will match pictures of animals with their words.
- Through listening to the CD, Students will listen & repeat the text chorally and individually.
- Students will describe animals in the pictures.
- \_Students will talk about their favorite animals.
- Students will complete a task by using **and & but**.
- Students will design colorful card about their favorite animal

### **Teaching Strategy**

- Popsicle stick
- Concepts cartoon
- Role play
- Numbers heads together
- 3-2-1 format
- Round the table
- One minute paper
- 2 column method
- Bottom up
- Corners
- Brain storming
- Look& say
- Pictionary
- Stand & share
- Think ,pair ,share
- Simulation
- Round Robin
- The hot seat
- fillers

### **HOMEWORK**

- ✓ Have the students do ex. 2 & 3 in their work books on p.109.



Prepared by:- T. Jawaher Al-loqumani